

2021 WVAEA, Inc Fall Professional Development Session Descriptions

Understanding Stress & Performance: Getting Back Some Control (Keynote)

Presented by Dr. Jim Harris

Monday, September 13 – 1:00 PM – 2:30 PM

There is no arguing that the past year has been challenging to say the least. We have had no shortage of challenges and stress. In this presentation Dr. Harris helps you to better understand the nature of stress and trauma as well as how to develop self-care strategies so that you can be at your best for yourself and the students you support.

IETP4U

Presented by Tina White, Nick Northup

Monday, September 13 – 3:00 PM – 4:30 PM

Thursday, September 16 – 9:00 AM – 10:30 AM

Integrated Education and Training Programs (IETP) are all the rave! Do you need support implementing an IETP? How about entering your IETP student data into LACES? This IETP4U workshop is designed to assist you in completing the IETP Components form; provide guidance on determining, structuring, and executing your IETP; and documenting your IETP students in LACES to ensure you are capturing all available outcomes to improve your performance measures. Join us for this IETP workshop created just for you!

Implicit Bias & Anti-Racism: Why it Matters in 2021

Presented by Mollie Kennedy & Eli Baumwell

Monday, September 13 – 3:00 PM – 4:30 PM

Bias is built into our brains, shaped daily by our world, and can impact on our decisions. Educators play a pivotal role in our communities, and must be prepared to discuss, consider, and address bias and racism in the classroom. This presentation and discussion will address the origins of bias and its impact on systems and society, the cycle of bias and racism, and how we can address and confront bias and bigotry, as well as a deeper dive into the current conversations around addressing race in the classroom.

Storytelling 101 – How to Win the Job Offer

Presented by Joy Walker, Heather Tharp, Tiffany Wall, Whitney Slagle, Bridget Covell

Monday, September 13 – 3:00 PM – 4:30 PM

Wednesday, September 15 – 10:30 AM – 12:00 PM

The purpose of "Storytelling 101 - How to Win the Job Offer" is to serve as a guide and a reference tool for our instructors and CDCs to share with our SPOKES and AdultEd students in their quest to gain employment.

In this activity, our instructors and our students will be able to find detailed information on "everything resume"...how to create a resume, a reference page, an e-portfolio and much more. There are segments on saving and sharing their work, the art of studying key words in job postings, best answers for tough interview questions, how to address gaps in employment history, how to prepare for an interview, dress for success tips, and much, much more.

There are also links that will take students to beneficial sites for interview preparation. It will allow them the opportunity to search in depth on topics they feel they need more help with or would like to know more about. It is an organized, self-paced activity that instructors can add to as they find material they feel beneficial.

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Aztec Best Practices

Presented by Mandy Morante

Monday, September 13 – 3:00 PM – 4:30 PM

Tuesday, September 14 – 8:00 AM – 10:00 AM

This session will provide Aztec clients with a complete orientation of the proprietary Aztec Learning platform. A few of specific topics to be addressed are best practices for instructors and students, class center, inputting and enrolling students, assignments, and tags.

Attendees will gain a better understanding of student learning experience and overview of data and reporting functionality.

6 Principles of Exemplary Teaching of English Learners (ESL Instructors Only)

Presented by Erin Saxe

Monday, September 13 – 3:00 PM -4:30 PM

This interactive session will introduce each of the six principles for exemplary teaching of English learners with an emphasis on adult education. The principles include: know your learners, create conditions for language learning, design high quality lessons for language development, adapt lesson delivery as needed, monitor and assess student language development and engage and collaborate with in a community of practice. Participants will learn the rationale behind each principle as well as application through activities and resources geared toward adult English learners.

Assessment Specialist Meeting (TANF Assessment Specialists Only)

Monday, September 13 – 3:00 PM – 4:30 PM

Identifying Unconscious Biases & Unlocking Emotional Intelligence

Presented by Errol Randle

Tuesday, September 14 – 8:00 AM -12:30 PM

From a West Virginia police officer to an emotional intelligence trainer, Errol Randle is using his past to impact his community in a positive way. Self-awareness and the ability to manage your emotions can make all the difference in defusing conflict and effective communication.

Errol shares how he uses his experiences to improve relationships within organizations.

Through exercises, discussion, and an individualized assessment, the participants will be made aware of the divisiveness that unconscious biases can cause. Participants will also be enlightened to their own levels of Emotional Intelligence (EQ) and be asked to critically evaluate and formulate success strategies necessary for making good decisions on and off the job. **This session is open to ALL instructors in person. It is only available virtually to**

WVSDT (West Virginia School of Diversion and Transition) instructors.

MONITORING4U

Presented by Dr. Tim Anderson, Cynthia Sundstrom, Nick Northup

Tuesday, September 14 – 8:00 AM – 11:30 AM

A three-hour session to review the proper steps for a classroom to take in preparation for the monitoring team to visit. WVAdultEd staff conducts monitoring visits throughout the program year. *All* classes are required to be monitored every five years. The session focuses on how to complete the self-study and review the procedure for visits. Self-study must be completed for additional hours.

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Brain & Body: How to Use Both to Help Traumatized Adults

Presented by Dr. Lori Ellison

Tuesday, September 14 – 8:00 AM – 9:30 AM, 10:30 AM – 12:00 PM

Trauma is a virtually universal phenomenon in today's world. Almost everyone has been through something traumatic, but different people deal with it in different ways. This workshop will discuss the primary physiological and psychological processes common to dealing with trauma. Participants will have the opportunity to discuss and practice some skills and interventions to use personally, with a friend, or in the classroom to address both the physical and psychological residues of traumatic experience. A resource list and handouts will be provided.

Supporting & Advocating for LGBTQ Students

Presented by Natasha Stone

Tuesday, September 14 – 8:00 AM – 10:00 AM

Participants will:

- Increase their knowledge of LGBTQ identities, including the unique challenges LGBTQ people in WV face
- Improve their skills to effectively understand and communicate with LGBTQ students about their sexual orientation or gender identity
- Demonstrate improved attitudes towards LGBTQ people through understanding health disparities and barriers this population experiences
- Learn a series of best practices to accommodate their LGBTQ students

Jobs & Hope

Presented by Deb Harris, Lorrie Smith

Tuesday, September 14 – 10:30 AM – 11:30 AM

Jobs & Hope will be sharing program updates and successes, services for which participants are eligible, and how our students can access services for which they are eligible.

Beyond Flash Cards-Making Vocabulary Meaningful

Presented by Erin Saxe

Tuesday, September 14 – 10:30 AM – 11:30 AM

We know vocabulary development is critical for literacy and learning, but how can we make it interesting and meaningful? This interactive session will explore resources and activities to build vocabulary in adult learners that is engaging and fun. Participants will also learn useful websites and apps for building their students academic and social vocabulary.

You Can't Pour From An Empty Cup (Keynote)

Presented by Kelly Addington, Becca Tieder

Tuesday, September 14 – 1:30 PM – 2:30 PM

This has been a hard year. The social and emotional toll on our physical and mental health has been high. In order to be successful as educators and leaders we must place a high value on self-care to reduce illness, burnout and emotional dehydration. This session will help participants identify and discuss the impact of trauma

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informed advocacy and address the importance of practicing self-care to help maintain our own health and well-being. We will explore resiliency and strategies to nourish our mind, body and spirit. Come to this session to refuel, honor your work and make yourself a priority so you can continue to care for others and inspire your students.

Study Buddy: The Clear Choice in Adult Education

Presented by Joey Gamble

Tuesday, September 14 – 2:45 PM – 3:45 PM, 4:00 PM – 5:00 PM

Adult education has long been an integral part of our nation's prosperity. Yet over the last decade, declining state and federal funds have led to declining numbers of adult learners who can access services. Many adults face the difficult challenge of providing for a family and trying to improve their employability skills. For nearly two decades, Brainchild has and continues to be a leading provider of HSE and ABE programs. Our applications integrate the College and Career Readiness Standards (CCRS) for Adult Education with opportunities for students to practice and apply the skills needed to get a job and keep a job. The tool of choice in many Adult Education Programs is the Study Buddy wi-fi-free handheld tutor by Brainchild.

Teaching with TABE Mastery

Presented by Dan Helms

Tuesday, September 14 – 2:45 PM – 3:45 PM, 4:00 PM – 5:00 PM

Starting with the blueprints for TABE® 11 & 12, the entire TABE Mastery® series from New Readers Press was built from scratch to provide Adult Educators with a complete core-curriculum resource. In this session, learn to utilize each component of the series in order to help your adult learners achieve measurable skill gains. The scope & sequence of each subject and level of TABE Mastery® will be introduced. Using the included diagnostic skills inventory and the Pre-Test Action Plans to accelerate individual study will be addressed. The components of each unit, lesson, and assessment will be described, and session attendees will be provided with guidance for using each TABE Mastery® feature.

TABE Tutor

Presented by Mandy Morante

Tuesday, September 14 – 2:45 PM – 3:45 PM, 4:00 PM – 5:00 PM

Level-to-level gains! Learn how to target the TABE 11/12 skills needed to make the NRS level-to-level gains that are critical for performance-based funding and that translate into classroom instruction. Learn how to use *TABE Tutor* effectively to help ensure your students' success. Get answers to *TABE Tutor* questions, share best practices, and explore *TABE Tutor Practice* and *TABE Tutor ePUBs*.

Filling Your Cup

Presented by Kelly Addington, Becca Tieder

Tuesday, September 14 – 2:45 PM – 3:45 PM, 4:00 PM – 5:00 PM

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This session will include ancillary and interactive activities and exercises to help participants complete an internal audit of their self-care needs so they can continue to thrive as educators, partners, friends, family and community members.

Verkada Cameras

Presented by Justine Songey

Tuesday, September 14 – 2:45 PM – 3:45 PM, 4:00 PM – 5:00 PM

This year the majority of adult education classrooms had Verkada cameras installed at their location. Come learn more about the technology and capabilities of the cameras in your classroom. Need a refresher on how to archive footage? Come and join the fun!

Technology Addiction and Surprising Solutions (Keynote)

Presented by Josh Ratliff

Wednesday, September 15 – 9:00 AM – 10:00 AM

Do you have students in class who can't put their cell phones down, even for a second? Do you assign work on the computer, but notice that your students often wander off to other websites that are not related to the topic at hand? Do you have students who come into class with red, bloodshot eyes, and struggle to stay awake because they were up all night long playing video games? Yeah, me too. There is good news, however! After almost 2 years of research, I have some surprising solutions that I would love to share with you. Please join me for a great discussion about technology addiction and how we, as educators, can reduce its negative impact on teaching and learning.

A Fresh Look at Classroom Management

Presented by Josh Ratliff

Wednesday, September 15 – 11:00 AM – 12:00 PM

The idea of “classroom management” with adult learners has nuanced differences compared to a typical K-12 learning environment. My Classroom Management classes in college were solely focused on managing K-12 learners, and while there is certainly a lot of overlap, managing a classroom full of adults is...well... different. Mix in the fact that our classrooms are saturated with technology and we must admit that managing all of this can be a real struggle. At any moment there could be 30 school-owned devices and another 30 personally owned devices in a classroom! That should have an impact how we manage our learning environments. This is an extremely engaging professional learning experience that will equip educators with the practical skills we all need to be highly effective classroom managers in a technology-rich learning environment.”

Sexversations

Presented by Kelly Addington, Becca Tieder

Wednesday, September 15 – 11:00 AM – 2:45 PM (with lunch break)

Part 1: Kelly and Becca are putting all their cards on the table to encourage meaningful and healthy conversations about sex. Using their innovative educational tool, Sexversations® they will help strengthen your ability to have open conversations about intimacy,

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relationships, sex, sexual health, sexuality and sexual assault. This session will illustrate the importance of understanding what a healthy relationship looks like in order to help reduce sexual violence. Topics addressed may include consent, communication, language, virginity, STI's, creating an inclusive community, sexual assault, bystander intervention, orgasms and so much more. This highly interactive program will give each participant tools to lead critical conversations of their own. If you want a space to get comfortable having conversations on these issues, then this is the session for you. Come prepared to think, challenge, contribute and learn.

Part 2: Building on the foundation of session one we will dig deeper, address ANY questions, and help you further your journey towards becoming Master Sexversators. This is an interactive session and participants will participate in and will have the opportunity to lead small and large group Sexversations. We will build upon language, concepts, tools and ideas shared in session one, but all are welcome to further strengthen their ability to create a culture of consent and to create sexually empowered communities.

Introduction to Career Pathways

Presented by Tina White, Kari Geary

Wednesday, September 15 – 10:30 AM – 2:45 PM (with lunch break)

This three-hour session will explain the connection between career pathways and WIOA (Workforce Innovation and Opportunity Act) legislation. Participants will examine WVAdultEd's role in the West Virginia Career Pathways System, including an explanation of how Bridge program models fit into the system. Participants will be asked to compare the characteristics of different program models and select appropriate models to fit given scenarios.

Re-Entry Simulation

Presented by Ashley Lough

Thursday, September 16 – 9:00 AM – 11:00 AM

The Reentry Simulates the struggles and challenges faced by individuals who are transitioning from incarceration back into society. The goal of this simulation is for participants to gain an understanding of the significant obstacles faced by men and women attempting to navigate the system upon their release from incarceration and returning home to their communities. To walk in the shoes of one who is returning home give invaluable insight for professionals who are tasked with helping those individuals achieve a successful reentry. Successful Reentry back into society is something which is difficult. It is complex and unpredictable.

FERPA & Confidentiality

Presented by Georgia Webb-Hughes

Thursday, September 16 – 9:00 AM – 10:30 AM

Educators serving students of all ages have a great responsibility to protect students' confidentiality. This session will discuss how FERPA specifically applies to work with students in adult programs. Participants will review the basics of federal and state education privacy statutes and will engage in discussions about how these regulations apply in the day-to-day work of teaching and supporting adult students. Topics for discussion will include understanding adult students' education records, differentiating information sensitivity/restrictions, and ideas for promoting good privacy practice.

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Social Media in the Adult Education Classroom

Presented by Deanna Addis

Thursday, September 16 – 9:00 AM – 10:30 AM

Join Instructor Deanna Addis for a hands-on session in creating and setting up your class/program Facebook page along with collaborating on the types of things that you should be posting for marketing and retention purposes. You must have a personal Facebook page created before attending this session as it is a prerequisite to creating a class page. Please bring a device (laptop, tablet or phone) to the session as we would like this session to be hands-on for all attendees.